Employment-integrated learning at SEAMK

In EIL, the student becomes familiar with the theory, works, and demonstrates their competencies during their studies. The work may consist of a job (employment), trainee position, hobby, or the student’s or their family’s enterprise.

Employment-integrated learning
• Is about combining studying and working.
• Allows the student to achieve the learning goals of courses through their own work.
• Based on the idea of comprehensive learning and development through working.
• The student’s theoretical and practical competencies develop as employment-integrated learning proceeds.
• Completion of courses leading to a Degree through EIL is systematic and anticipated.

At the University of Applied Sciences (student, EIL contact person, expert teacher)
• Systematic analysis and decision on whether it is possible for the student to complete courses included in the curriculum through working life assignments.
• The student starts a planned EIL process.
• The student is given counselling for their IEL process and the material of the course in question.
• Planning for the demonstration of competencies (procedure, timetable, and parties).
• The assessment of the demonstration of competencies is based on the assessment criteria of the course. The assessment may consist of an assessment by the student, employer, or the teacher. The final assessment is made by the teacher.

At the workplace (student, employer's contact person, expert teacher, or EIL contact person)
• The employer makes IEL possible and, if needed, provides counselling if the student starts performing work assignments different from usual.
• The employer has the opportunity to participate in assessment, and it is agreed on with SeAMK.